



Welcome to the:

**International Conference on Innovation in
Basic – Higher Education
(September 8-11, 2022)
İstanbul, Türkiye (Republic of Turkey)**

Dear Conference Attendees,

My name is Dr. Patrick Blessinger, and I am the president and chief scientist of the International Higher Education Teaching and Learning Association (HETL). Together with my dear colleague, Mr. Tunahan Coşkun, General Manager of TÜZDER, I would like to invite you to attend our 2022 international conference to be held in Istanbul – Turkey’s economic, cultural, and historic hub.

Our conference theme on innovations in basic and higher education will give educators a wonderful opportunity to learn more about the latest innovations and cutting-edge research in basic and higher education as well as share best practices in teaching and learning, leadership and administration, and research partnerships. For attendees, the conference will consist of exceptional speakers and programs which will allow you to stay abreast of the latest developments in basic and higher education. For presenters, the conference will allow you to share your research to an international audience of educators.

This conference will provide you an opportunity to experience the remarkable city of Istanbul, to enjoy the company of educators from around the world, and to explore mutually beneficial connections. For those bringing their families with them, Istanbul is an exceptionally beautiful city that provides visitors with many opportunities to experience unique food, geography, architecture, and culture. As we slowly emerge from the pandemic, educators are eager to travel and reconnect with their colleagues from around the world.

Historically, because of Istanbul’s central location between Europe and Asia, it served as one of the central stops along the Silk Road, making it one of the most important cities in human history. As such, we believe that the historic city of Istanbul will serve as a wonderful venue for the conference.

We look forward to seeing you in Istanbul (8-11 September 2022).

Dr. Patrick Blessinger
(*President, HETL*)

Conference Programme

Day One (8 September 2022) Thursday:

08:00 – 10:00 Registration

10:00 – 10:30 Opening Ceremony

10:30 – 11:30 Keynote 1: Prof Dr. Mehmet Fatih Özmantar (*Innovation Culture in Education: Dimensions, Formations and Connections*).

11:30 – 12:30 Keynote 2: Prof. Dr. Yehuda Bar Shalom (*The Importance of Empathy in Higher Education Settings*). 12:30 – 13:30 Lunch

13:30 – 15:00 Parallel Sessions (1):

Room A	Room B
(A.1)	(B.1)
(A.2)	(B.2)
(A.3)	(B.3)
(A.4)	(B.4)

15:15 – 16:45 Symposium and Online presentations:

Room A
(S.1)
(S.2)
(S.3)
(S.4)
(S.5)

16:45 – 17:00 Coffee Break

17:00 – 18:00 Keynotes 3 & 4: Assoc. Prof. Dr. Fatih Hilmi Cetin; Assoc. Prof. Dr. Halit Necmi Uçar (*Innovative Approaches in the Treatment Process of Children with Attention Deficit Hyperactivity Disorder and Specific Learning Disability from The Perspective of the Teacher-Family-Physician Triangle*).

18:00 – 19:00 Keynote 5: Prof. Dr. Anthony J. Magana III (*Project Moonshot EDU: Accelerating Learning with the T3 Framework for Innovation*).

Day Two (9 September 2022) Friday:

10:00 – 11:00 Keynote 6: Dr. Stéphan Vincent-Lancrin (*Supporting Innovation in Basic Higher Education*). 11:00-12:20 Parallel Sessions (2):

Room A	Room B
(A.5)	(B.5)
(A.6)	(B.6)
(A.7)	(B.7)
(A.8)	(B.8)

12:20 – 13:10 Keynote 7: Dr. Patrick Blessinger (*HETL for Excellence in Higher Education*).

13:10 – 14:00 Lunch

14:00 – 15:00 Keynote 8: Prof. Dr. Stephan Huber (*Recommendations for Working with the ISO-strategy – School Development in the Balance of Innovation, Sustainability, and Optimization*).

15:00 – 16:35 Symposium:

Room A
Symposium (2)

16:35 – 16:50 Coffee Break

16:50 – 18:20 Parallel Sessions (3):

Room A	Room B
(A.9)	(B.9)
(A.10)	(B.10)
(A.11)	(B.11)
(A.12)	(B.12)

Day Three (10 September 2022) Saturday:

10:00 – 11:20 Parallel Sessions (4):

Room A	Room B
(A.13)	(B.13)
(A.14)	(B.14)
(A.15)	(B.15)
(A.16)	(B.16)

11:20 – 12:40 Parallel Sessions (5):

Room A	Room B
(A.17)	(B.17)
(A.18)	(B.18)
(A.19)	(B.19)
(A.20)	(B.20)

12:40 – 13:20 *Lunch*

13:20 – 14:50 Symposium:

Room A
Symposium (3)

Room B
Symposium (4)

14:50 – 16:45 Parallel Sessions (6):

Room A	Room B (in Turkish Language)
(A.21)	(B.21)
(A.22)	(B.22)
(A.23)	(B.23)
(A.24)	(B.24)
(A.25)	(B.25)
(A.26)	(B.26)

16:45 – 17:00 Coffee Break

17:00 – 18:00 Keynote 9: Gordon Freedman (*Multiple Configurations for Higher Education as a Result of the Covid Era*).

Day Four (11 September 2022) Sunday:

10:00 – 11:00 Keynote 10: Dr. Ayça Köksal Konik (*Reflections of Special Talent Students' Social Emotional Problems in the Classroom and Intervention Methods*).

11:00 – 12:50 Parallel Sessions (7):

Room A	Room B	Room C (in Turkish Language)
(A.27)	(B.27)	(C.27)
(A.28)	(B.28)	(C.28)
(A.29)	(B.29)	(C.29)
(A.30)	(B.30)	(C.30)
(A.31)	(B.31)	(C.31)
(A.32)	(B.32)	(C.32)
(A.33)		

12:50 – 13:30 Lunch

13:30 – 15:00 Symposium:

Room A
Symposium (5)

15:00 – 15:30 Closing Ceremony & Announcement for the Next Conference

Onsite Presentations:

- (A.1) Hari Kamali; Dharama Awasthi. Exploring the prospects of interspirituality in higher education: an interspiritual perspective.
- (A.2) David Santandreu Calonge. Engaging graduate students in hyflex learning [and Teaching] Environments – Strategies for [Academic Staff/Faculty].
- (A.3) David Moreno. Embracing VR for vocational training through immersive educational spaces.
- (A.4) Maria Hussain. Harnessing the power of co-creation through student-led podcasting to facilitate intercultural dialogue around SDG global literacy.
- (A.5) Alethea de Villiers. Navigating the future of the music department: possible scenarios.
- (A.6) Nilüfer Ülker; Mustafa Otrar. University 4.0 essentials: Influence of industry 4.0 on higher education.
- (A.7) Olumide Jaiyeoba; Ivy R. Mathew; Tendai Douglas Svtowa; Robert Machera; Edward Marandu; Jomin George. Extending the Unified Theory of Acceptance and Usage of Technology in predicting teachers' intention to continue online teaching post COVID-19 pandemic. **(Online)**
- (A.8) Bernd Remmele; Jana Franke. Designing a transdisciplinary HEI curriculum for circular economy.
- (A.9) Karin Polifko. Where are all the international students? **(Online)** (A.10) Brian Poole. Rethinking graduate attributes.
- (A.11) Elif Bengu. Rethinking higher education in the context of SDGs.
- (A.12) Zayd Waghid. Exploring South African university educators' pedagogical practices concerning Global Citizenship Education.
- (A.13) Zinzi Magoda. The effect of using business experiments as a teaching strategy for effective student learning: A case of entrepreneurship students at a University of Technology.
- (A.14) Özlem Tekin; Mona Aykul. Why and how we should implement tutoring programs at universities in Turkey.
- (A.15) Martin Maltais. The Artificial Intelligence Policies in Higher Education.
- (A.16) Zingiswa Jojo. A phenomenological study of teachers' professional learning and their understanding of making meaning in geometry. **(Online)**
- (A.17) Maria Rosa Buxarrais Estrada. Motivations and perceptions about school and education of the future primary school teachers.
- (A.18) Martina Jordaan; Nita Mennega. Developing fourth industrial skills by secondary school learners through digital storytelling.
- (A.19) Şahin Oruç; Sibel Çağır. Evaluation of Academic Studies on Science and Art Centers.
- (A.20) Woden Teachout; Dana Saulembekova. Mastering the challenges of online course design: A competency framework for faculty development.
- (A.21) Fred Bonner; Stella Smith. Models of Success: Identifying Factors that Contribute to Faculty Production of Minority STEM Graduates - Implications for HBCUs and Beyond & Implications for Diversity, Equity, Inclusion, and Belonging. **(Online)** (A.22) Yusef Waghid. Cultivating an ubuntu higher teaching and learning.
- (A.23) Ashlee Blaine Daniels. 'Adjust Your Crown Sis': A focus on how gifted undergraduate black women struggle with their intersecting identities post-trump era. **(Online)**

- (A.24) Yontem Sonmez. Reducing the attainment gap between BAME (Black, Asian and Minority Ethnic) and white students: A case study of MSc international business management students at MMU.
- (A.25) Malose Kola. The enactment of critical social theory in education management programme offered in the university.
- (A.26) Robert Gillmer; Alethea de Villiers. The exploration of the institutionalisation of contemporary commercial music in higher education: A South African case study.
- (A.27) Şevval Gökçen; Hasan ÜNAL. Pre-Service middle school mathematics teachers' beliefs, opinions and knowledge on the concept of model.
- (A.28) Hüseyin Toros; Ömer Akdağ. Ahi-Order and its practice in vocational education.
- (A.29) Hans Frederik. Higher education lecturers and the interaction with the professional field, a social capital approach.
- (A.30) Rong Hu; Barbara Cozza. An exploration of characteristics of professional learning communities in multi-age school settings and the influence on teachers' perceived knowledge and practice, including the beliefs and practices of principals and parents. **(Online)**
- (A.31) Abdulla.S. Braiki; Muthukumar Ramaswamy; Asif Mahbub Karim. Importance of On Job Training (OJT) in development programs in GCC's oil and gas companies. **(Online)**
- (A.32) Abdulla.S. Braiki; Muthukumar Ramaswamy; Asif Mahbub Karim. Applying lean in development programs in the oil and gas sector in the Sultanate of Oman and GCC countries. **(Online)**
- (A.33) Ahmed Mohamed, Fathimath Nishan, Aminath Shafiya Adam, Niuma Mohamed. The interplay between online learning readiness, online learning environment, and online learning engagement among university students: A mediation analysis.
- (S.4) Sudhir Chandra Das. Impression of organizational culture on research outcome in Indian higher education institutions: moderation effects of type of institutions. **(Online)**
- (S.5) Vinod Pallath; Seena Biju (posthumous); Blessy Prabha Valsaraj; Valsaraj Payini; Bhakti More. TPACK competency in higher education: Lessons from COVID - 19. **(Online)**
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Presentations in Turkish Language

- (B.21) Nuri Can Çağlayan. 3 Boyutlu Geometrik Cisimleri Kavramada Somut ve Gündelik Nesne Kullanımının Etkisi.
- (B.22) Zeynep Arslan; Hasan Ünal. 8.Sınıf Cebir Kazanımlarına Ait Problemlerin Video Çözümlerinin Analizleri.
- (B.23) Zeynep Arslan; Hasan Ünal. Çoklu Yoldan Problem Çözme ve Matematiksel Soyutlama: İlköğretim Matematik Öğretmen Adaylarının Performansları.
- (B.24) Nuri Can ÇAĞLAYAN. 3 Boyutlu Geometrik Cisimleri Kavramada Somut ve Gündelik Nesne Kullanımının Etkisi.
- (B.25) Ümit Ildız; Hasan Ünal. Ortaokul Matematik Konularının Pekiştirilmesinde Dijital Oyun ve Yarışma Kullanımının Öğrenci Tutumuna ve Başarısına Etkisi.

- (B.26) Rmeysa Boęa; Reyhane İřbilir. Oyun Tasarımının Geometriye Karřı Motivasyon, z Deęerlendirme Ve Bařarisına Etkisi.
- (C.27) Nureddin zdemir. Eęitim De Inevasyon Kavramının Eęitim Paydařlarında Uyandırdığı Intibanın Dn, Bugn, Yarını.
- (C.28) Fatih zdemir. Ortaokul ęrencilerinin Mesleklere İliřkin Metaforik Algıları.
- (C.29) Gkhan GÇİN. Sosyal Bilgiler ęretmenleri ve Akademisyenlerin Grřlerine Gre stn Yetenekli ęrencilerde Sosyal Bilgiler ęretimi.
- (C.30) Hatice Deli; zge Mısırlı. stn Yetenekli ocukların Geliřiminde Teknolojinin Etkisine İliřkin Sistematik Literatr Taraması.
- (C.31) Murat İřİK. Dezavantajlı Blgelerde Bulunan ocuklara, Zihinsel, Bedensel Ve Duygusal Olarak z Bakım Alıřkanlıklarını Kazandırmanın ocukların Saęlıklı Olma Halleri zerindeki Etkisi.
- (C.32) Yıldız AYBAR; řahin ORUÇ. BİLSEM'e Devam Eden stn Zekalı ve Yetenekli ęrencilerin Sosyal Bilgiler Dersine Ynelik Tutumlarının İncelenmesi. **Online** (S.2) Yasin Ttnc. Temel Tasarım Becerilerini Geliřtiren ok Ynl Eęitim Materyali.
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Online Presentations:

- (B.1) Abul Kalam; Goi Chai Lee; Tiong Ying Ying. Remodeling consumer brand choice behaviour with multidimensional factors of social media influences and celebrity endorsement.
- (B.2) Panar Kyazim. Teaching intellectual property at school.
- (B.3) John Kolawole Aderibigbe. Aggrandising education 4.0 for effective post-pandemic higher education: The capacity of industry 4.0 technologies and meaningful hybrid e-training.
- (B.4) Fazlyn Petersen. Challenges for implementing design thinking for social innovation: Case study during remote learning at a historically disadvantaged institution.
- (B.5) Fazlyn Petersen. Using a data-free mobile instant messenger for electronic tutoring: Large, first-year accounting class.
- (B.6) Monea Beene. Exploring actionable feedback: The theory, research, and process that impacts instructional practice.
- (B.7) Amena Allouch. Brain waves analysis for different educational learning strategies in lebanese students.
- (B.8) Shermaine Barrett. Higher Education must respond to the Technology Revolution of the Post Pandemic World: What Does it Mean?
- (B.9) Elisabeth Sherwin. Being creative: Maximizing the undergraduate capstone.
- (B.10) Sarwat Nauman. Reflections and goal setting: A powerhouse that transforms students to self-regulated learners.
- (B.11) Upasana Singh. The effect of the COVID-19 pandemic on the key performance areas of academics: A South African Case Study.
- (B.12) Nyna Amin; Pryah Mahabeer. Curriculum tinkering in situations of crises and inequalities: The case of South Africa.
- (B.13) İbrahim Sarı. Investigation of problems encountered in the scope of oral history studies at secondary school level.

- (B.14) İbrahim Sarı. Investigation of the relationship between school climate, perception of democracy and citizenship consciousness.
- (B.15) Corinne Laverty. Student perspectives on inclusive education: A framework for teaching and learning.
- (B.16) Mirza Rayana Sanzana; Mostafa Osama; Mostafa Abdulrazic; Jing Ying Wong; Jaya Kumar Karunagharan. Gamified virtual labs: Shifting from physical environments for low-risk interactive learning.
- (B.17) Asma A Mustafa. The role of higher pharmacy education in building the WHO “Sevenstar pharmacist” concept is a need in COVID time more than ever.
- (B.18) Jasmin (Bey) Cowin. The three pillars: Strategic Augmented Reality Digital Technologies (ARDT) implementation.
- (B.19) Abul Kalam, Goi, Tiong Kalam, Chai Lee, Ying Ying. Student motivations for using social media networks and their effects on academic performance.
- (B.20) Louai Rahal. Analysis of Coursera’s Pricing Scheme: Encouraging crammed learning and extrinsic motivation.
- (B.27) Danica Sims. Online education and learning management system usage in a South African university during COVID-19.
- (B.28) Ezendu Ariwa; Ei Thu Thu Myint. Green technology, leadership and artificial intelligence (ai): implications for higher education and corporate sustainability
- (B.29) Priya Chaudhary. A holistic approach of measuring learning quality in higher education.
- (B.30) Simple Arora; Priya Chaudhary. Impact of Online Education on Students’ Anxiety and Self-Efficacy.
- (B.31) Asmaa Elmahmoudi; Abbas Ahmat Adam Koty; Nour El Houda Chaoui; Habiba Chaoui. Hybrid cloud model architecture proposal and data quality for dropout prediction in Moroccan university.
- (B.32) Ana Mae Bantad-Cantel. More Than Chatbots: An investigation of the implementation and use of a Web-Based Chatbot System in library services.
- (S.1) Amy Lewis. Future trends in cultural studies: Thoughts on teaching in a transnational context.

Symposia:

Symposium (2): Amudha Poobalan; Abhilasha Singh; Sarwat Nauman; Anand Agrawal. Academic Freedom – Does it Matter?

Symposium (3): Audrey Falk; Martina Jordaan; Sameerah T. Saeed; Nour El Houda Chaoui; Madasu Bhaskara Rao. Reflections on a Global e-Cultural Learning Project.

Symposium (4): Elif Bengu; Yuki Kaneko; Kristin Şendur; Emine Süphan Bakkal; Aslihan Muazzez Unsal. Preparing Future Faculty Programme for the Turkish context

Symposium (5): Bhaskara Rao; Padmavathi, B. S.; Dharani, S.; Madhukar, B.S.. Accreditation as an Enabler of Regulation in Higher Education.

Name Index (according to the first name)

Abbas Ahmat Adam Koty (B.31)
Abdulla.S. Braiki (A.31); (A.32)
Abhilasha Singh (Organizing Committee); (Symposium 2)
Abul Kalam (B.1); (B.19)
Ahmed Mohamed (A.33)
Ahmet Duran Şahin (Scientific Committee)
Alethea de Villiers (A.5); (A.26)
Ali Deniz (Organizing Committee); (Scientific Committee)
Amena Allouch (B.7)
Aminath Shafiya Adam (A.33)
Amudha Poobalan (Organizing Committee); (Symposium 2)
Amy Lewis (S.1)
Ana Mae Bantad-Cantel (B.32)
Anand Agrawal (Symposium 2)
Anthony J. Magana III (Keynote Speaker)
Ashlee Blaine Daniels (A.23)
Asif Mahbub Karim (A.31); (A.32)
Aslihan Muazzez Unsal (Symposium 4)
Asma A Mustafa (B.17)
Asmaa Elmahmoudi (B.31)
Audrey Falk (Symposium 3)
Ayça Köksal Konik (Keynote Speaker)
Ayşegül Ataman (Scientific Committee)
Barbara Cozza (A.30)
Bernd Remmele (A.8)
Bhakti More (S.5)
Bhaskara Rao (Symposium 5)
Blessy Prabha Valsaraj (S.5)
Brian Poole (A.10)
Corinne Lavery (B.15)
Dana Saulembekova (A.20)
Danica Sims (B.27)
David Moreno (A.3)
David Santandreu Calonge (A.2)
Dharama Awasthi (A.1)
Dharani, S. (Symposium 5)
Edward Marandu (A.7)
Ei Thu Thu Myint (B.28)
Elif Bengu (A.11); (Symposium 4)
Elisabeth Sherwin (B.9)

Emine Süphan Bakkal (Symposium 4)
Ezendu Ariwa (B.28)
Fareeda Khodabocus (Organizing Committee)
Fathimath Nishan (A.33)
Fatih Hilmi Cetin (Keynotes 9 & 10)
Fatih Özdemir (C.28)
Fazlyn Petersen (B.4); (B.5)
Fred Bonner (A.21)
Goi Chai Lee (B.1); (B.19)
Gökhan Güçin (C.29)
Gordon Freedman (Keynote Speaker)
Habiba Chaoui (B.31)
Halit Necmi Uçar (Keynotes 9 & 10)
Hans Frederik (A.29)
Hari Kamali (A.1)
Hasan Ünal (Organizing Committee); (Scientific Committee); (B.22); (B.23); (A.27); (B.25)
Hatice Deli (C.30)
Hüseyin Toros (Organizing Committee); (Scientific Committee); (A.28)
İbrahim Sarı (B.13); (B.14)
Ivy R. Mathew (A.7)
Jana Franke (A.8)
Jasmin (Bey) Cowin (B.18)
Jaya Kumar Karunagharan (B.16)
Jing Ying Wong (B.16)
John Kolawole Aderibigbe (B.3)
Jomin George (A.7)
Karin Polifko (A.9)
Kristin Şendur (Symposium 4)
Louai Rahal (B.20)
Madasu Bhaskara Rao (Symposium 3)
Madhukar, B.S. (Symposium.5)
Malose Kola (A.25)
Maria Hussain (A.4)
Maria Rosa Buxarraais Estrada (A.17)
Marilena Z. Leana (Scientific Committee)
Martin Maltais (A.15)
Martina Jordaan (A.18); (Symposium 3)
Mehmet Fatih Özmantar (Keynote Speaker)
Mirza Rayana Sanzana (B.16)
Mona Aykul (A.14)
Monea Beene (B.6)
Mostafa Abdulrazic (B.16)
Mostafa Osama (B.16)

Murat akar (Organizing Committee); (Scientific Committee)
Murat IŐIK (C.31)
Mustafa Otrar (A.6)
Mustafa Sami Topu (Organizing Committee); (Scientific Committee)
Muthukumar Ramaswamy (A.31); (A.32)
Nilüfer Ülker (A.6)
Nita Mennega (A.18)
Niuma Mohamed (A.33)
Nour El Houda Chaoui (B.31); (Symposium 3)
Nureddin Özdemir (C.27)
Nuri Can ađlayan (B.21); (B.24)
Nyna Amin (B.12)
Olumide Jaiyeoba (A.7)
Ömer Akdađ (A.28)
Ömer Faruk Şekerođlu (Organizing Committee)
Özge Mısırlı (C.30)
Özlem Tekin (A.14)
Padmavathi, B. S. (Symposium 5)
Panar Kyazim (B.2)
Patrick Blessinger (President of HETL; Co-Chair; Keynote)
Priya Chaudhary (B.29); (B.30)
Pryah Mahabeer (B.12)
Reyhane İşbilir (B.26)
Robert Gillmer (A.26)
Robert Machera (A.7)
Rong Hu (A.30)
Rümeysa Bođa (B.26)
Şahin Oruç (Organizing Committee); (Scientific Committee); (A.19); (C.32)
Sameerah T. Saeed (Symposium 3)
Sarwat Nauman (B.10); (Symposium 2)
Seena Biju (posthumous) (S.5)
Şevval Gökçen (A.27)
Shermaine Barrett (B.8)
Sibel ađır (A.19)
Simple Arora (B.30)
Stella Smith (A.21)
Stephan Huber (Keynote Speaker)
Stéphan Vincent-Lancrin (Keynote Speaker)
Sudhir Chandra Das (S.4)
Taisir Subhi Yamin (Chair of the Scientific Committee)
Tendai Douglas Svotwa (A.7)
Tiong Ying Ying (B.1); (B.19)
Tunahan Coşkun (General Manager of TÜZDER; Co-Chair)

Uğur Sak (Scientific Committee)
Ümit Ildız (B.25)
Upasana Singh (B.11)
Üyesi Ayça Köksal (Scientific Committee)
Valsaraj Payini (S.5)
Vinod Pallath (S.5)
Woden Teachout (A.20)
Yasin Tütüncü (S.2)
Yehuda Bar Shalom (Keynote Speaker)
Yıldız AYBAR (C.32)
Yontem Sonmez (A.24)
Yuki Kaneko (Symposium 4)
Yusef Waghid (A.22)
Zayd Waghid (A.12)
Zeynep Arslan (B.22); (B.23)
Zingiswa Jojo (A.16)
Zinzi Magoda (A.13)

Directions to the Conference Site

Süleyman Demirel Cultural Center is located in İTÜ Ayazağa Campus in Maslak.

Yenikapı

- From: Yenikapı İstasyonu (**M2** in the direction to Hacıosman)
- To: İTÜ (Ayazağa İstasyonu)
- (it is about 22 Minutes)
- Then walk to: İTÜ Ayazağa Kampüsü (Maslak, 34485 Sarıyer/ İstanbul, Turkey)

Taksim

- From: Taksim (**M2** in the direction to Hacıosman)
- To: İTÜ (Ayazağa İstasyonu)
- (it is about 22 Minutes)
- Then walk to: İTÜ Ayazağa Kampüsü (Maslak, 34485 Sarıyer/ İstanbul, Turkey)

Sirkeci

- From Sirkeci (**T1** in the direction to Bağcılar)
- Change at: Laleli-Üniversite
- Walk to Vezneciler İstasyonu
- From: Vezneciler İstasyonu (**M2** in the direction to Hacıosman)
- To: İTÜ (Ayazağa İstasyonu)
- (it is about 20 Minutes)
- Then walk to: İTÜ Ayazağa Kampüsü (Maslak, 34485 Sarıyer/ İstanbul, Turkey)

Sultanahmet

- From Sultanahmet (**T1** in the direction to Bağcılar)
- Change at: Laleli-Üniversite
- Walk to Vezneciler İstasyonu
- From: Vezneciler İstasyonu (**M2** in the direction to Hacıosman)
- To: İTÜ (Ayazağa İstasyonu)
- (it is about 20 Minutes)
- Then walk to: İTÜ Ayazağa Kampüsü (Maslak, 34485 Sarıyer/ İstanbul, Turkey)

Important Notes:

When you arrive Istanbul Airport

To reach Taksim, you take the **Havaist Airport Shuttle** line **HVIST-16**: New Istanbul Airport – Taksim and you get off at the last stop, in front of the Point Hotel, close to Taksim square. From there you can either walk to your hotel, take a taxi or the metro.

To reach Sultanahmet or Sirkeci, you can take the **Havaist Airport Shuttle** line **HVIST-12**: İstanbul Havalimanı – Beyazıt Meydan line to Beyazıt Meydan (last stop), and there switch to the tram T1 – in the direction to Eminönü or Kabataş until you reach Sultanahmet or Sirkeci.